

2017-2018 Academic Assessment Committee Report
Submitted by Cassandra Broadus-Garcia, Ph.D., Chair

The Academic Assessment Committee (AAC) serves as the primary advisory body about practices for the evaluation of student learning outcomes in CCSU's undergraduate and graduate programs. The Committee also coordinates, but does not implement, the overall program for the assessment of general education learning outcomes. The Committee is responsible for providing feedback and support to Departments by reviewing reports about their assessment of student learning outcomes, and for identifying and disseminating promising assessment practices.

During the 2017-2018 academic year, the AAC reviewed a total of 28 departmental assessment reports, including:

Schools	Number of Reports Reviewed
SEPS	3
CLASS	15
SEST	8
SOB	*3
*One SOB report from 2016-2017 was reviewed by AAC members during the initial norming session, conducted in Fall 2017.	

Feedback letters were prepared by the AAC chair and submitted to departments. Feedback letters included, but were not limited to, (a) specific results from the committee's review, (b) individual committee members' comments, (c) suggestions for future reporting, and (d) information regarding Faculty Assessment Mentor services available to departments.

The AAC created a MSC-General Education Assessment Sub-Committee made up of five AAC members interested in coordinating the assessment of CSU's General Education Learning Outcomes.

The AAC's General Education Assessment 2017-2018 work included preparing a response to the "*CCSU [CSCU] Assessment Initiative: A CSCU Assessment Council Activity*", a document drafted by Mr. Arthur Poole from the CSCU System Office outlining system-wide assessment initiative for the CSCU system. (Please note that the proposal was incorrectly titled "CCSU Assessment Initiative" and should have been titled "CSCU Assessment Initiative").

During the November 13, 2017 Faculty Senate meeting, Dr. Broadus-Garcia, AAC chair, presented an updated report on the General Education Assessment Initiative (MSC-model) and included the CSCU Response Memo. The Faculty Senate unanimously approved to "adopt the MSC as our model of General Education Assessment, and to approve the response to the BOR." AAC members subsequently met in December 2017 with General Education Curriculum Sub-Committee members to present and discuss GenEd Assessment findings included in this report.

In addition to fulfilling the primary charge for this committee, the AAC assisted in the 2018 NEASC Self-Study document. This included, but was not limited to, the preparation of the 25-page "*CCSU Actions to Improve the Assessment of General Education*" document; and contributions to the Description, Appraisal, and Projection sections of Self-Study Standards #4 and #8.